THE SCHOOL DISTRICT OF PHILADELPHIA

ABRAHAM LINCOLN HIGH SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8010 **Sector |** District **Network |** Network 4
Principal Name | Mr Jack Nelson Jr
Address | 3201 Ryan Ave
Phone | 215-400-3300 **Website |** lincoln.philasd.org/
Report Type | High School **Grades in Report |** 9-12
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 2008

Student Enrollment and Demographics

- 0.3% American Indian / Alaskan Native
- 6.2% Asian
- 35.5% Black / African American
- 35.5% Hispanic / Latino
- 4.9% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 17.4% White

2370	**18.5%**
Total Number of Students Served for 10+ Days Over the Year	% Students with IEPs
25.5%	**72.6%**
% English Learners	% Economically Disadvantaged

Student Attendance

24.5%	**44.8%**
% Students Attending at Least 95% of Instructional Days	% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in
0 out of 6 Eligible Metrics   **0.0 %**

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 11.9 %

-19.8 pts from 2021-2022 target

NOT MEETING   no data prior year   —

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Score: 37.6 %

-22.4 pts from 2021-2022 target

NOT MEETING   no data prior year   —

- ● Meeting Target
- ● Not Meeting Target

	Performance	Improvement	Level
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	
Asian	Insufficient Data for Score	Insufficient Data for Score	
Black / African American	Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	
White	Insufficient Data for Score	Insufficient Data for Score	
English Learners	Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	

College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Proficiency

School Code | 8010 **School Name |** Abraham Lincoln High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, *361 students*

Score: 11.9 %

2021-2022 Target: 31.7 %
-19.8 pts from target

2025-2026 Goal: 52.0 %
-40.1 pts from target

NOT MEETING | no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native
Insufficient Sample

Asian, *31 students*
Score: **29.0 %**
-2.7 pts from target
| NOT MEETING | no data prior year |

Black / African American, *139 students*
Score: **10.8 %**
-20.9 pts from target
| NOT MEETING | no data prior year |

Hispanic / Latino, *118 students*
Score: **10.2 %**
-21.5 pts from target
| NOT MEETING | no data prior year |

Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

White, *58 students*
Score: **10.3 %**
-21.4 pts from target
| NOT MEETING | no data prior year |

English Learners, *105 students*
Score: **11.4 %**
-20.3 pts from target
| NOT MEETING | no data prior year |

Students with IEPs, *55 students*
Score: **1.8 %**
-29.9 pts from target
| NOT MEETING | no data prior year |

Economically Disadvantaged, *255 students*
Score: **12.9 %**
-18.8 pts from target
| NOT MEETING | no data prior year |

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, *93 students*

Score: 37.6 %

2021-2022 Target: 60.0 %

-22.4 pts from target

2025-2026 Goal: 80.0 %

-42.4 pts from target

NOT MEETING   no data prior year

- ● *Meeting Target*
- ● *Not Meeting Target*

AP, IB, or Dual Enrollment Course Metrics

7.5 %	10.6 %	82.0 %
% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

69.0 %	29.5 %	33.5 %
Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 8010 **School Name** | Abraham Lincoln High School

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Four-Year Cohort Graduation Rate

All Students, *516 students*

Score: 62.4 %

2021-2022 Target: 87.7 %
-25.3 pts from target

2025-2026 Goal: 90.0 %
-27.6 pts from target

| NOT MEETING | no data prior year | ⊖ |

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native
Insufficient Sample

Asian, *40 students*
Score: 82.5 %
-5.2 pts from target
| NOT MEETING | no data prior year | ⊖ |

Black / African American, *155 students*
Score: 59.4 %
-28.3 pts from target
| NOT MEETING | no data prior year | ⊖ |

Hispanic / Latino, *196 students*
Score: 59.7 %
-28.0 pts from target
| NOT MEETING | no data prior year | ⊖ |

Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

White, *103 students*
Score: 64.1 %
-23.6 pts from target
| NOT MEETING | no data prior year | ⊖ |

English Learners, *151 students*
Score: 60.3 %
-27.4 pts from target
| NOT MEETING | no data prior year | ⊖ |

Students with IEPs, *95 students*
Score: 57.9 %
-29.8 pts from target
| NOT MEETING | no data prior year | ⊖ |

Economically Disadvantaged, *375 students*
Score: 65.6 %
-22.1 pts from target
| NOT MEETING | no data prior year | ⊖ |

Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate	
All Students *157 out of 516 students*	**Score: 30.4%**	**All Students** *37 out of 516 students*	**Score: 7.2%**
American Indian / Alaskan Native	**Insufficient Sample**	**American Indian / Alaskan Native**	**Insufficient Sample**
Asian *6 out of 40 students*	**Score: 15.0%**	**Asian** *1 out of 40 students*	**Score: 2.5%**
Black / African American *42 out of 155 students*	**Score: 27.1%**	**Black / African American** *21 out of 155 students*	**Score: 13.6%**
Hispanic / Latino *69 out of 196 students*	**Score: 35.2%**	**Hispanic / Latino** *10 out of 196 students*	**Score: 5.1%**
Multi Racial / Other	**Insufficient Sample**	**Multi Racial / Other**	**Insufficient Sample**
Native Hawaiian / Pacific Islander	**Insufficient Sample**	**Native Hawaiian / Pacific Islander**	**Insufficient Sample**
White *35 out of 103 students*	**Score: 34.0%**	**White** *2 out of 103 students*	**Score: 1.9%**
English Learners *56 out of 151 students*	**Score: 37.1%**	**English Learners** *4 out of 151 students*	**Score: 2.7%**
Students with IEPs *28 out of 95 students*	**Score: 29.5%**	**Students with IEPs** *12 out of 95 students*	**Score: 12.6%**
Economically Disadvantaged *98 out of 375 students*	**Score: 26.1%**	**Economically Disadvantaged** *31 out of 375 students*	**Score: 8.3%**

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample	Insufficient Sample	**4.6**/10
	Student Rating	Parent Rating	Teacher Rating

School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample	Insufficient Sample	**6.2**/10
	Student Rating	Parent Rating	Teacher Rating

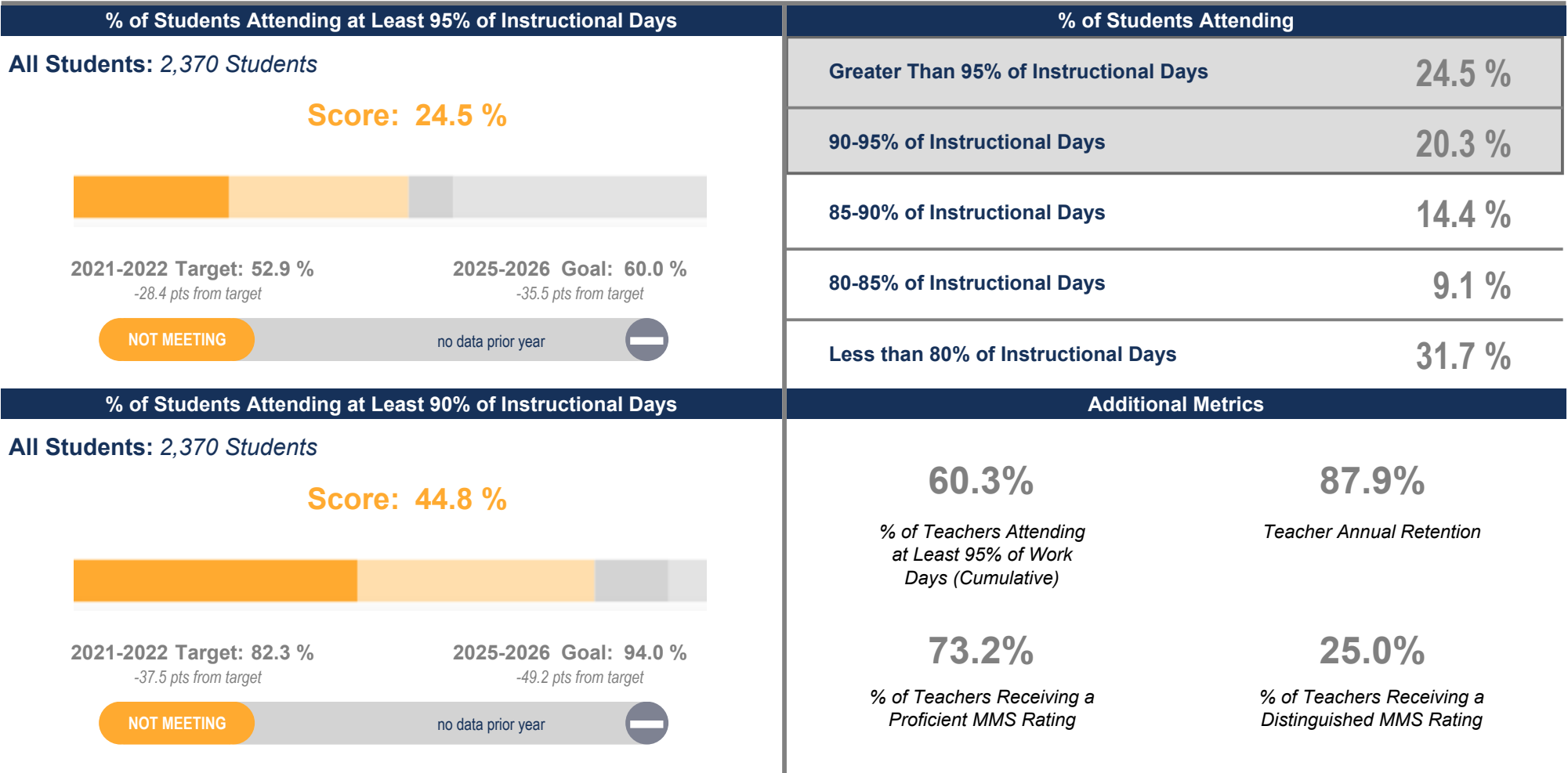● *Meeting Target*
● *Not Meeting Target*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
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% of Students Attending at Least 95% of Instructional Days

All Students: *2,370 Students*

Score: 24.5 %

2021-2022 Target: 52.9 %
-28.4 pts from target

2025-2026 Goal: 60.0 %
-35.5 pts from target

NOT MEETING   no data prior year   ⊖

% of Students Attending

Greater Than 95% of Instructional Days	**24.5 %**
90-95% of Instructional Days	**20.3 %**
85-90% of Instructional Days	**14.4 %**
80-85% of Instructional Days	**9.1 %**
Less than 80% of Instructional Days	**31.7 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *2,370 Students*

Score: 44.8 %

2021-2022 Target: 82.3 %
-37.5 pts from target

2025-2026 Goal: 94.0 %
-49.2 pts from target

NOT MEETING   no data prior year   ⊖

Additional Metrics

60.3%
% of Teachers Attending at Least 95% of Work Days (Cumulative)

87.9%
Teacher Annual Retention

73.2%
% of Teachers Receiving a Proficient MMS Rating

25.0%
% of Teachers Receiving a Distinguished MMS Rating

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8010 **School Name |** Abraham Lincoln High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

% of Students Participating in Co-Curricular / Athletics Activities

Data Unavailable

Insufficient Sample

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings
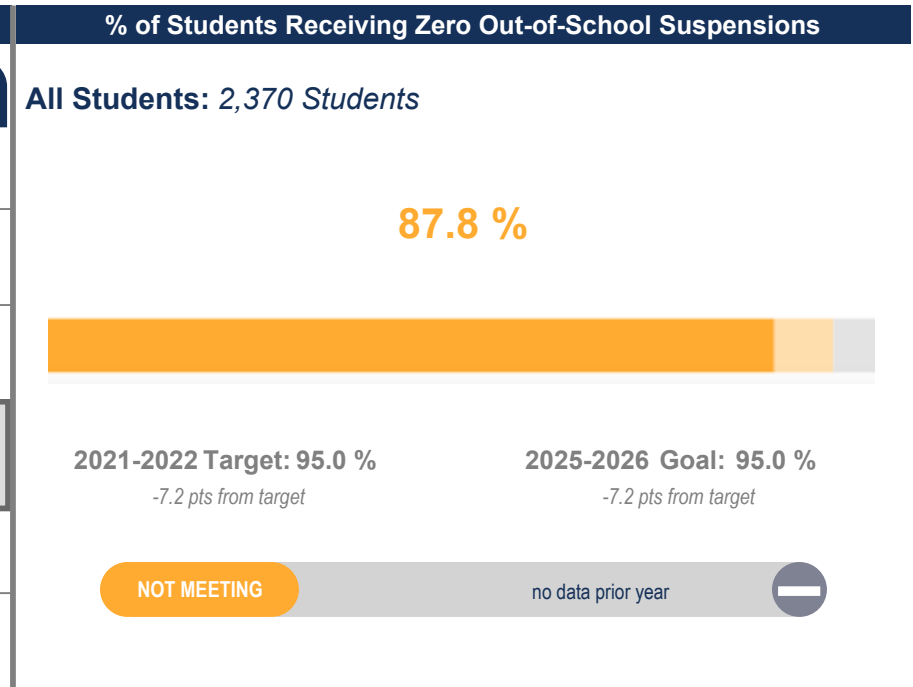
- ● *Meeting Target*
- ● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

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Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(2008)	
American Indian / Alaskan Native	0.3 %	(6)	0.5 %
Asian	6.2 %	(124)	0.5 %
Black / African American	35.5 %	(712)	54.8 %
Hispanic / Latino	35.5 %	(713)	28.9 %
Multi Racial / Other	4.9 %	(99)	3.5 %
Native Hawaiian / Pacific Islander	0.3 %	(5)	0.3 %
White	17.4 %	(349)	11.6 %
English Learners	25.5 %	(512)	13.8 %
Students with IEPs	18.5 %	(371)	26.6 %
Economically Disadvantaged	72.6 %	(1458)	81.9 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *2,370 Students*

87.8 %

2021-2022 Target: 95.0 %	2025-2026 Goal: 95.0 %
-7.2 pts from target	*-7.2 pts from target*

NOT MEETING   no data prior year

Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
21.7 %	16.0 %	19.2 %

● *Meeting Target*
● *Not Meeting Target*